

Partnering in 'Place' to build wellbeing

NTCOSS
2019
Darwin



Dr Alice Mitchell
Researcher,
"Take Heart "project
&
Menzies School of Health
Research.
Focussing on
Rheumatic Heart Disease
in children

MANINGRIDA SCHOOL-LURRA LANGUAGE AND CULTURE UNIT

Joseph Diddo- Ndjébbana teacher and elder

Alistair James- Ndjébbana and Kuningu teacher and elder

Karen Wuridjal- Ndjébbana teacher

Laurie Guraylayla- Burarra teacher

Cindy Jacobs- Burarra teacher

Stanley Rankin- Djinang teacher and elder

Alice Mitchell- Applied linguist

Mason Scholes- Teacher linguist

Carolyn Coleman- Teacher linguist

Abby Carter- Literature Production Centre-media

Dr Josh Francis

MALALA HEALTH BOARD

MOONSHINE AGENCY-TAKE HEART-Mike and Sue Hill

BANIYALA HOMELAND

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Emma Haynes-PhD Scholar Telethon Kids Institute

Minitja Marawili-researcher

Makungun Marika- Ranger, researcher

Barungan Marawili- teaching assistant

Mudiny Mudiny Ranger

Djoymiwuy Dhamarrandji-Community Health Worker

Bandarr – Ranger, researcher

Bulbuyunawuy- researcher

Wanmula Marawili-Ranger, researcher

Ningi Marawili-researcher

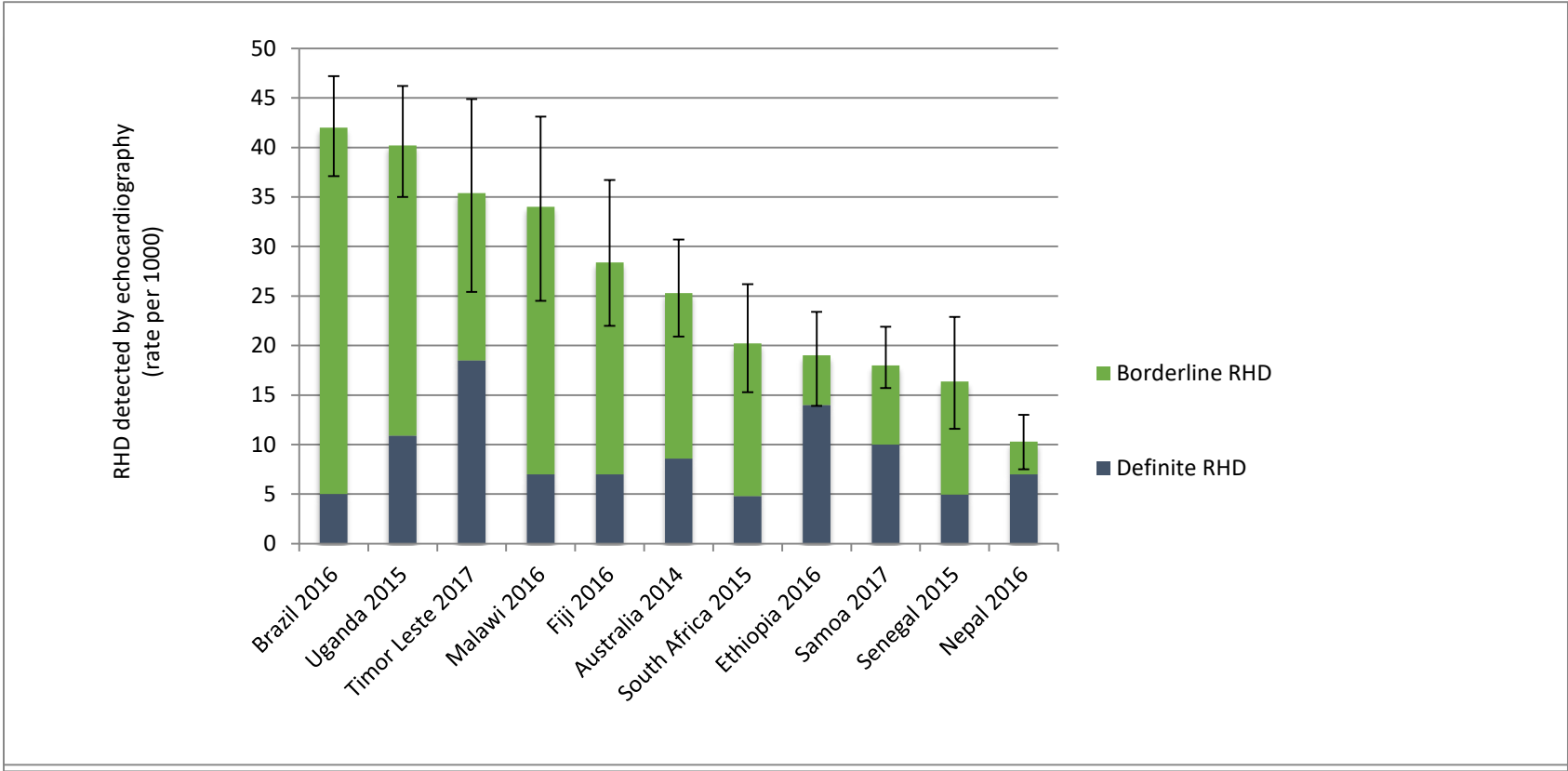
Jeff Cook, Manager Laynhapuy Health

LAYNHAPUY HOMELANDS HEALTH- best in NT

RHEUMATIC HEART DISEASE AUSTRALIA

MENZIES SCHOOL OF HEALTH RESEARCH

Rheumatic Heart Disease: a 'poverty marker'



Rheumatic Heart Disease is 100% preventable.

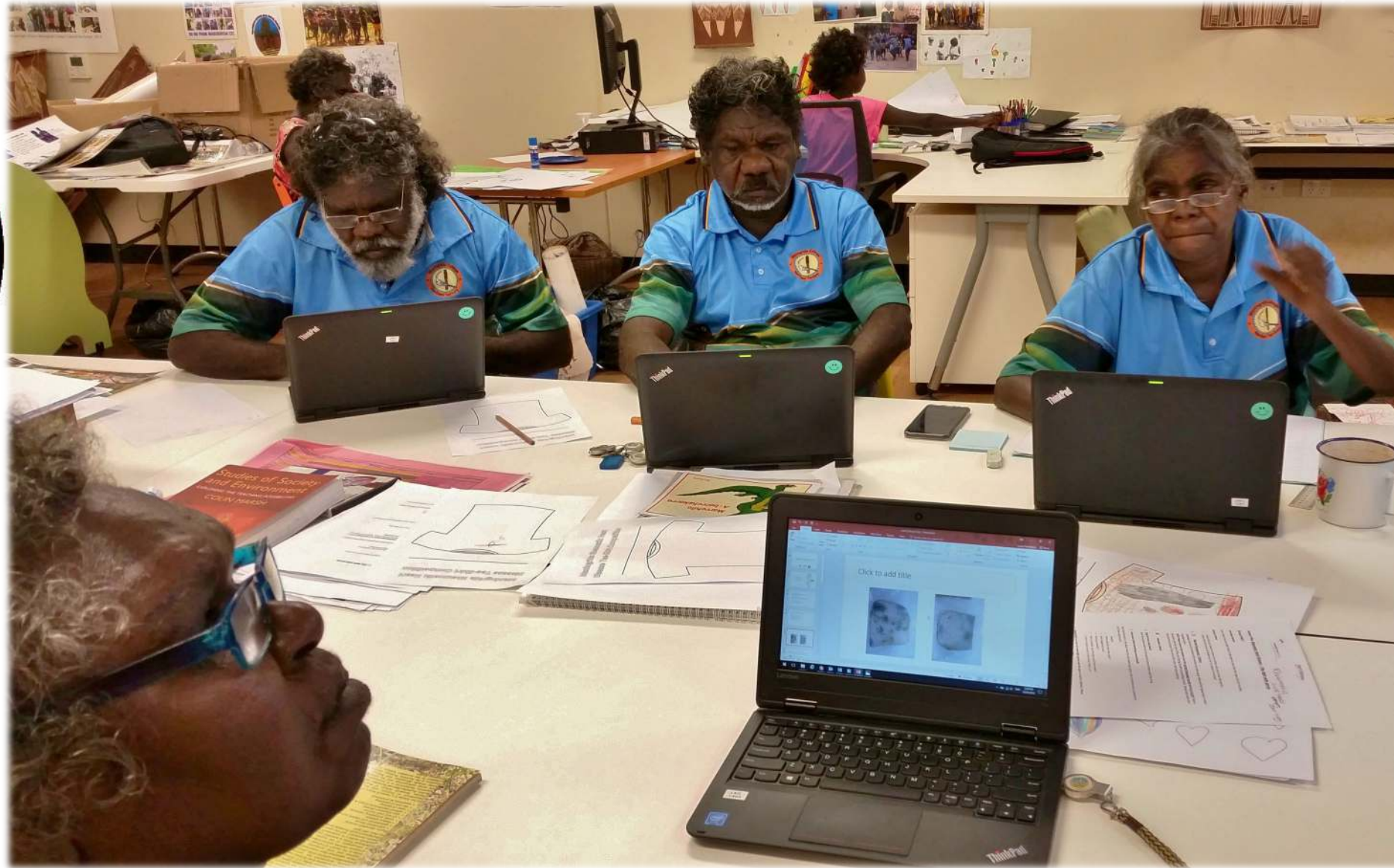
Yet Australia and New Zealand's first people have among the highest rates in the world.





Project one:
Pedrino Lurra
in
Maningrida
2018-19





There was lots ideas coming ^{from} different languages that ~~spoken~~ are used in ~~this~~ this school.

We started listening to other lang different languages to get the idea of the story of ~~RD~~ ^{from} Rheumatic sickness.

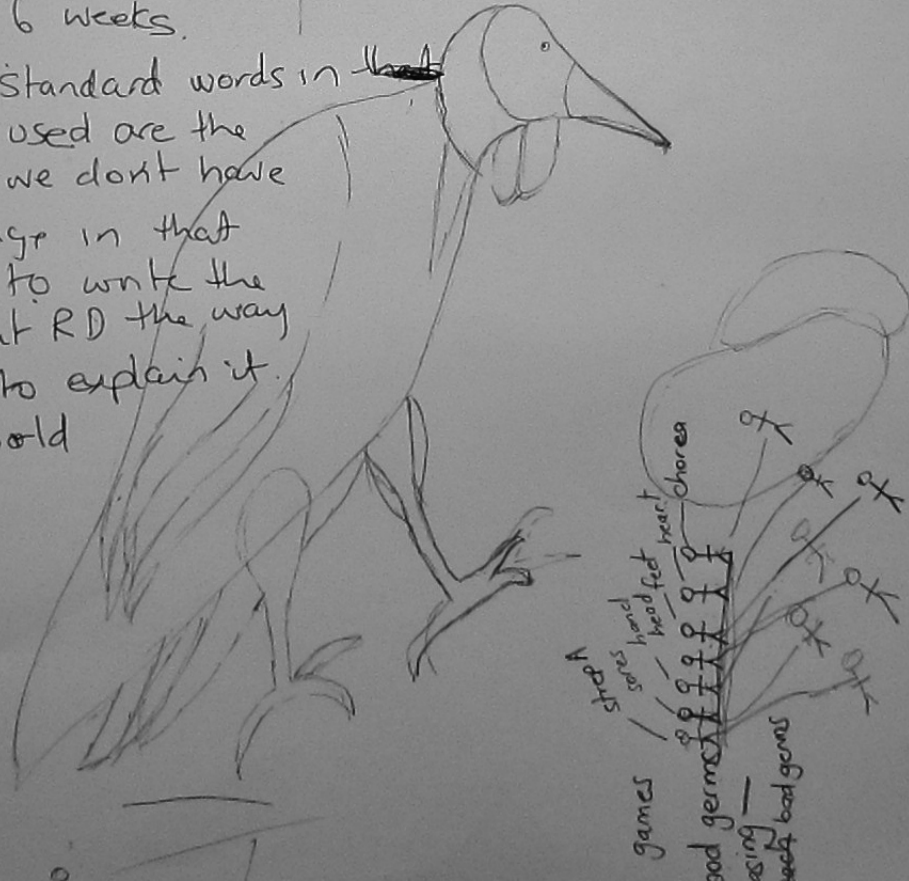
We started to brainstorm some of the ideas and to get some ideas to put in our languages.

Because the language is our key.

It was very hard for us because we live in 2 worlds trying to interpret both language or put it together.

Set of lessons for 6 weeks.

Some of standard words in Scientist used are the one that we don't have in language in that we ~~want~~ ^{want} to write the story about RD the way we want to explain it to the world.



"We started to brainstorm some of the ideas and to get some ideas to put in our languages.

Because the language is our key.

It was very hard for us because we live in 2 worlds trying to interpret both language, or put it together"

"Some of standard words scientists used are the ones that we don't have in language ...

We want to write this story about RD the way we want to explain it to the world":

Aboriginal Language teacher

White blood cells are 'hunters'.
Like family, they come to help you fight the sickness.



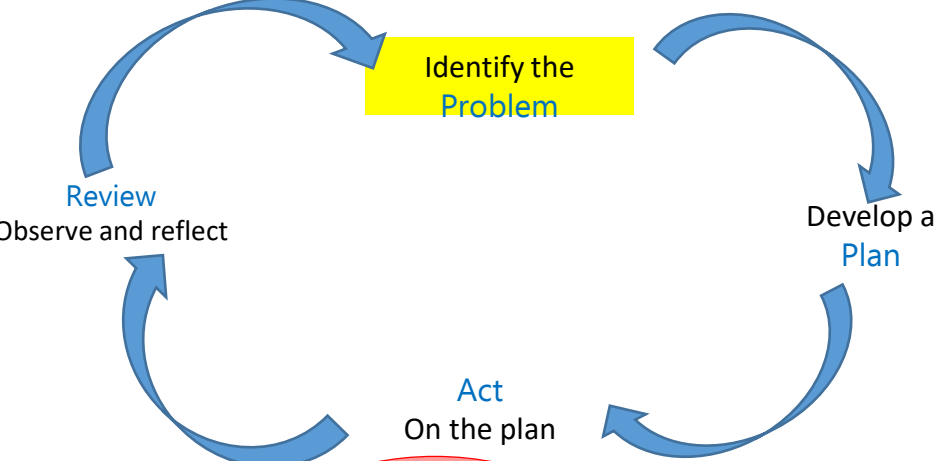
A jellyfish is like a white blood cell.
The little fish is like the germ.



Project 2
On Track Watch: graduation day



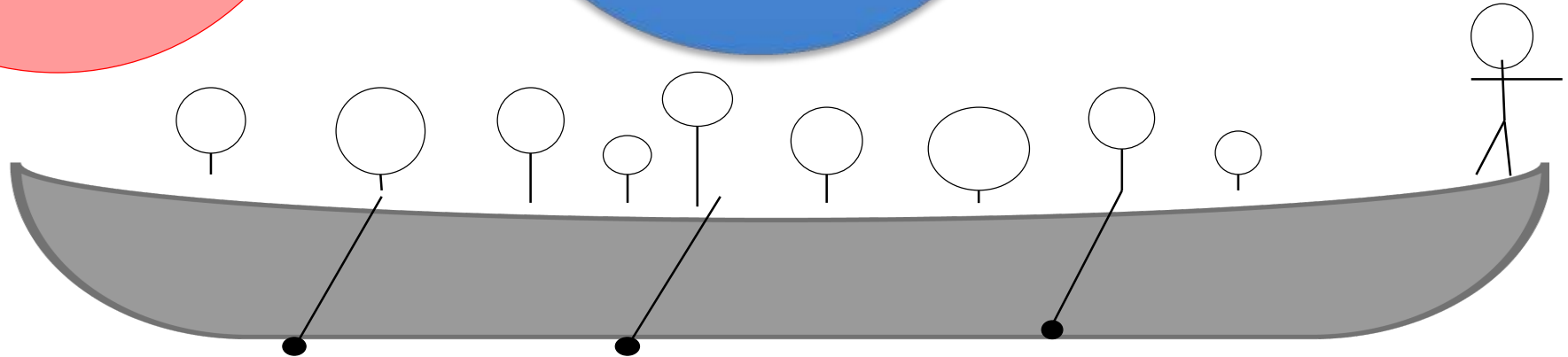
The community decided on three research areas



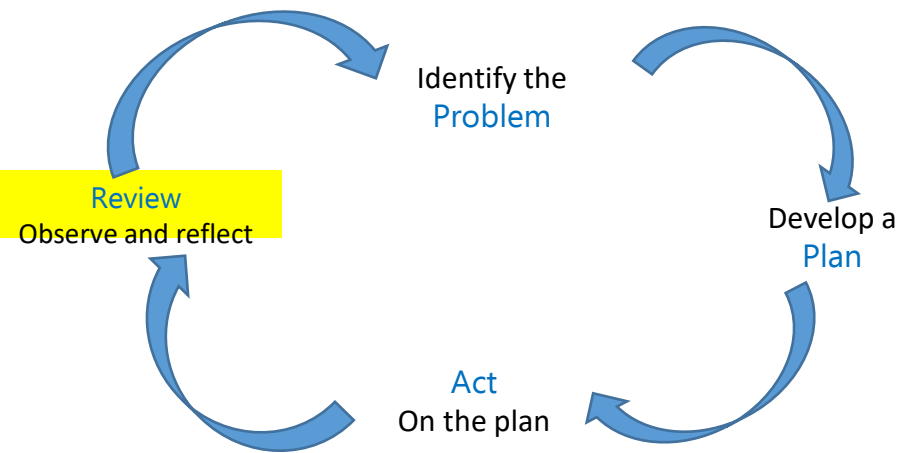
ηatha - Food
How can we improve the food in Yilpara to make the community healthy and strong?

Teenagers' Wellbeing
-How do we understand them
- How do we help them?

Watch out for Strep
-How much strep?
-How do we help to stop it?
-How do we stop germs?
-Swabbing project



Strep A awareness - Swabbing project



Project 3
TAKE HEART



Knowledge to actions = empowered

Unmask community level data

Knowledge is relatable, is engaging, when about local community, by local people

Advocacy via TAKE HEART; locally, in Canberra, and globally

Multi disciplinary collaboration works

Value local people, local knowledges, local languages

Then we will have innovation that impacts